

DISTRICT NAME: CORPUS CHRISTI
DISTRICT NUMBER: 178904

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Required Improvement -----											
----- 2007 ----- ----- 2006 ----- -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	18,922	21,249	89%	100%	18,594	21,344	87%		2		
X African Amer	940	1,078	87%	5%	922	1,097	84%		3		
X Hispanic	13,891	15,863	88%	75%	13,344	15,658	85%		3		
X White	3,662	3,855	95%	18%	3,928	4,164	94%		1		
X Econ Disadv	10,919	12,741	86%	60%	10,101	12,160	83%		3		
Writing (65%)											
X All Students	4,501	4,837	93%	100%	4,436	4,802	92%		1		
X African Amer	239	264	91%	5%	219	237	92%		-1		
X Hispanic	3,379	3,652	93%	76%	3,259	3,579	91%		2		
X White	777	808	96%	17%	876	901	97%		-1		
X Econ Disadv	2,816	3,085	91%	64%	2,667	2,962	90%		1		
Social Studies (65%)											
X All Students	5,402	6,257	86%	100%	5,200	6,294	83%		3		
X African Amer	256	311	82%	5%	257	321	80%		2		
X Hispanic	3,736	4,463	84%	71%	3,494	4,423	79%		5		
X White	1,282	1,348	95%	22%	1,327	1,422	93%		2		
X Econ Disadv	2,576	3,180	81%	51%	2,251	2,982	75%		6		
Mathematics (45%)											
X All Students	15,474	21,199	73%	100%	14,698	21,255	69%	Yes	4	3	Yes
X African Amer	728	1,079	67%	5%	683	1,098	62%	Yes	5	**	No
X Hispanic	11,048	15,828	70%	75%	10,208	15,594	65%	Yes	5	5	Yes
X White	3,285	3,834	86%	18%	3,430	4,143	83%		3		
X Econ Disadv	8,646	12,717	68%	60%	7,739	12,110	64%	Yes	4	**	No
Science (40%)											
X All Students	4,332	6,368	68%	100%	4,355	6,436	68%	Yes	0	**	No
X African Amer	189	329	57%	5%	210	335	63%	Yes	-6	**	No
X Hispanic	2,890	4,562	63%	72%	2,899	4,621	63%	Yes	0	**	No
X White	1,140	1,350	84%	21%	1,144	1,356	84%		0		
X Econ Disadv	2,108	3,441	61%	54%	2,026	3,287	62%	Yes	-1	**	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

Required Improvement -----											
----- 2007 ----- ----- 2006 ----- -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	3,814	5,071	75%	100%	3,924	5,458	72%		3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	2,203	215	2,477	88.9%	100%	2,194	2,407	91.2%		-2.3		
X African Amer	128	19	150	85.3%	6%	135	145	93.1%		-7.8		
X Hispanic	1,488	162	1,693	87.9%	68%	1,442	1,594	90.5%		-2.6		
X White	549	33	594	92.4%	24%	572	620	92.3%		0.1		
X Econ Disadv	894	126	1,045	85.6%	42%	852	949	89.8%		-4.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	52	6,270	0.8%	100%
X African Amer	5	366	1.4%	6%
X Hispanic	44	4,586	1.0%	73%
White	2	1,199	0.2%	19%
X Econ Disadv	30	3,693	0.8%	59%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.